

# EVALUATION CRITERIA CONEC.ANDORRA PRIZE

1. LEARNING FOR LIFE	The teaching tool allows today's Andorran institutions to be understood from the study of a historic assembly: <i>El Consell de la Terra</i> (The Council of the Land).	
Understanding today from a knowledge of the past.	LEVEL 1. Absence	There is no bond between today and the <i>Consell de la Terra</i> .
	LEVEL 2. Low	The bond between today and the <i>Consell de la Terra</i> is not well developed.
	LEVEL 3. Intermediate	The bond between today and the <i>Consell de la Terra</i> is adequate.
	LEVEL 4. High	The bond between today and the <i>Consell de la Terra</i> is developed with excellence.

2. EXISTENTIAL LEARNING	The teaching tool allows existential learning.	
The tool encourages motivation through gamification...	LEVEL 1. Absence	Does not allow existential learning.
	LEVEL 2. Low	Makes partly existential learning possible.
	LEVEL 3. Intermediate	Makes adequate existential learning possible.
	LEVEL 4. High	Makes excellent existential learning possible.

3. COLLABORATIVE LEARNING	The teaching tool creates situations for collaborative learning through interaction and contributions from everyone.	
Construction of shared knowledge.	LEVEL 1. Absence	It is an individual tool.
	LEVEL 2. Low	Allows very little collaborative learning.

	LEVEL 3. Intermediate	Allows collaborative learning.
	LEVEL 4. High	Allow collaborative learning to an excellent degree.

4. CREATIVE PROPOSAL	The teaching proposal reflects a creative, divergent and original process.	
The work process has been creative, divergent and open.	LEVEL 1. Absence	The proposal is not creative.
	LEVEL 2. Low	The proposal is only slightly creative.
	LEVEL 3. Intermediate	The proposal is creative.
	LEVEL 4. High	The proposal is excellent.

5. REPRODUCIBLE TOOL	The teaching tool is easy to reproduce and easy to use.	
Easy reproduction and application.	LEVEL 1. Absence	Not reproducible and not at all applicable.
	LEVEL 2. Low	Only in one aspect.
	LEVEL 3. Intermediate	Correct in both.
	LEVEL 4. High	Excellent in both.